

LOCAL OFFER

The Local Offer is a statutory requirement to provide information for parents about how children with Special Educational Needs are supported in our school

School Details:

Cawthorne's Endowed Primary School

Address: Abbeystead, Lancaster, LA2 9BQ

Telephone: 01524 791565

Website address: www.scorton.lancsngfl.ac.uk

Age range of pupils: 3-11

Head Teacher: Fiona Ip head@cawthornes.lancs.sch.uk

SENCo: Liz O'Brien lizobrien@scorton.lancs.sch.uk

Accessibility and Inclusion:

The present school building was opened in 1664, although many alterations and modernisations have taken place. The school has full wheelchair accessibility into the grounds and around the school. Although the school is on two levels, there is a stair lift. There is an accessible toilet which can accommodate a wheelchair user if the need arises. The accessible toilet has ample room and is suitable to be used as a changing facility.

There is car parking space on the roadside by the school.

Information about the school is available on our school website in addition to our regular weekly newsletters. Letters are sent to parents for additional information ie. School sports competitions etc. We place any additional information on the community notice board at the Village Hall.

All furniture is modern and age/height appropriate for the children in each class.

The school has a range of ICT programmes for pupils with Special Educational Needs. The school has laptops, headphones with attached microphones and interactive whiteboards installed in every classroom. We also have "talking tins" and "speakeasy" microphones.

Teaching and Learning

Quality First Teaching, with differentiated lessons and personalised learning for all children.

Early identification of children with SEN is vital to their learning and support provision. In school, the class teacher will raise any concerns to the parents, at the earliest opportunity, in order to engage their active support and participation.

Outside agencies can also provide help with identification and advice on the correct provision and intervention strategies.

The class teacher and SENCo will continue to assess and monitor the children's progress in line with the school's existing policy and practice.

The SENCo and class teacher work with parents to plan appropriate intervention and support. The school ensures that all children will participate in all areas of the curriculum, as far as it is possible. The school assess all children, and using the appropriate means and methods will assess children with SEN.

The class teacher and SENCo can break down the assessment into small steps of progress in order to aid and provide detailed and accurate indicators.

When sitting statutory tests, children with SEN may be granted additional time, have timed breaks, have a reader/1:1 support, sit the exam in a smaller group and in a quieter setting in order to aid concentration.

Children can be screened for Dyslexia, Dyscalculia within school and also be assessed by outside agencies such as IDSS.

For children with Hearing or Visual Impairments or other medical needs, specialist support, training and equipment is provided by IDSS, NHS (Diabetes Nurse, school Nurse etc.).

All staff receives First Aid/ Paediatric First Aid training.

The SEN provision map records the type of intervention a pupil receives. It records the pupil's progress following interventions.

We have a computer generated tracking system which tracks and monitors the progress of all pupils

Reviewing and Evaluating Outcomes

Parents meetings are held in the Autumn and Summer terms with a detailed written progress report at the end of the summer term.

Review meetings for children with statements or with an EHC Plan, are held annually with parents, the pupil (for an appropriate length of time in order for them to contribute to their own review) and any staff, medical or other professionals involved with the family. Parents receive copies of all relevant paperwork concerning their child.

IEPs are produced termly and the parents receive a copy, with the pupil receiving a "child friendly" copy to keep in school. The School operates an "Open Door" policy where parents can bring their concerns or questions to the Head teacher, Class Teacher or SENCo about their child.

Pupil's progress is monitored and tracked throughout the school. Pupil's with SEN have additional monitoring through the Provision Map.

Keeping Children Safe

The Head Teacher carries out Risk Assessment where necessary and all Health and Safety issues are communicated to staff.

Currently, some children are transported to and from school on Lancashire County Council approved taxis /minibuses. If required, handover arrangements would be carried out by the Teaching Assistant/ Special Support Assistant or Class Teacher to the appropriate parent/carer in the playground. There are car parking spaces outside the school gates, although arrangements could be made to drive a car into an area of the playground, if required.

There is always a member of staff on duty to supervise break times and lunchtimes. Teaching Staff are always on site to provide extra assistance when necessary.

Support is available in every class, but some classes have additional adult support if required.

Parents can access the Anti-Bullying Policy on request from school.

Health (including Health and Wellbeing)

If parents require their child to take prescribed medication, there is a signed agreement between parents/carers and the school which is kept on file. Medication is kept in a locked cupboard in the school office.

Care Plans are kept with SEN records and a copy is given to the class teacher. These are reviewed termly with the parents.

All teaching and support staff are kept up to date with First Aid Training to ensure they are familiar with what action to take in the event of an emergency. More specialised training for the use of an EpiPen, diabetes or other health requirements is arranged for staff when the need arises.

Communication with Parents

As we are a small community based school, all parents get to know all staff members very quickly. The School has two parent's evenings a year to provide parents' with an opportunity to discuss the progress of their child. School also operates an Open Door policy and parents are aware they can make an appointment to see a member of staff for a more detailed discussion about their child.

A parent questionnaire is undertaken annually for parents to record their views and suggestions.

Working Together

A school council is elected every year by pupils of the school. They are involved in fundraising and sharing ideas about ways of improving the school and are involved in some decisions about proposed changes.

Pupils are involved in setting and reviewing of their targets for academic and social achievement. Parents can have their say about their child's education and progress during Parent's Evenings, Annual Reviews, IEP meetings or by talking to the class teacher.

Elections for the Governing Body are held when a vacancy arises.

Parents are invited to take an active part in the work of "The Friends of Abbeystead School". They organise many social and fundraising events to support the school.

When required, information evenings given by relevant voluntary or support agencies are held for staff, governors and parents.

A home school agreement is signed by school, the parents/cares and the pupil when they start school

What help and support is available for the family?

The Head Teacher, Class Teacher or SENCo can offer help with school forms if it is required.

The school website and newsletters provides information on upcoming events or on useful information to parents.

If a Travel Plan was required for a pupil, the Head Teacher, SENCo and Class Teacher would be responsible for its organisation.

Transition to Secondary School

From Reception onwards children visit a local secondary school for themed sessions (for PE, RE etc).

Each summer year 6 pupils visit their new Secondary School for a “transition” day and participate in taster sessions. Teachers from the Secondary Schools also visit the pupils in their school to make their transition easier.

If the child has SEN, additional arrangements can be made by the SENCo with the Learning Support Manager at the new Secondary School. It will be arranged for the child to visit the school before “transition day”, either with the parents or two members of staff (TA, SENCo). This can put the child and the parents at ease as it is a more personal approach, and makes transition from year 6 to year 7 easier.

Extra-Curricular Activities

Abbeystead has a Breakfast Club every morning from 8.00 to 8.45am at a cost of £1.50 a day or £5 for the week.

There are opportunities for children to get involved in a variety of free after school activities, such as football, craft club, tennis, Christmas club, outdoor club.

Clubs are open to *all* children in the designated age range assigned to that specific activity (i.e. multiskills for all children in Reception and KS1 but not KS2)

As it is a small school, all children in school are encouraged to help the new Nursery and Reception intake in the Autumn term. Children in KS2 are assigned as “buddies” to the younger children and will help them to settle in to the School Routines.