



Cawthorne's Endowed Primary School

Annual Report to Parents on Special Educational Needs and Disability: 2016-17

Schools have a duty to report to parents on the provision for Special Educational Needs and Disability within the school. Children with special educational needs have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. These children may need provision that is extra or different to that given to their peers.

The 2014 Special Educational Needs Code of Practice forms the basis for the school's SEND Policy and sets out the processes and procedures that are statutory for schools to follow in order to meet the needs of children.

Policy

The SEND Policy was updated in the Autumn term 2016-17. It is available to read on the school's website and will be reviewed in the next academic year, 2017-18.

Senco: Liz O'Brien

SEN Governor- Holly Longton

External Agencies

The following agencies and individuals have supported SEN pupils 2015-16:

- Educational Psychologist
- Stepping Stones Intervention Team
- Lancashire Centre for Alternative Therapy

Number of pupils on the SEN register: 3 (12%)

SEN provision 3(12%)

Statement /EHC Plan 0

Children receiving additional provision make some or good progress during the year.

Parent Communication

Parents and carers are updated regularly on their children's progress and the SENCo is available for consultations on request.

Budget Allocation: SEN funding has been used for TA support, resources to support pupil learning; IDL subscription, Lexia Learning, reading books and support materials, Educational Psychologist, CPD for staff in "Autism Spectrum Condition".