

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first two days of remote education children will be sent home with work for them to complete. They will be supported through communication channels such as telephone, email and Google Classroom. This allows school time to fully plan for remote learning.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The children at home will have access to the same curriculum remotely as we do in school. Children will access their work through the use of Google Classroom. Children will still be provided with support and feedback from teachers via the online learning platform and through regular meeting with teachers online.

We have needed to make some adaptations in some subjects. For example, children in the juniors will be taught the same science topic across the key stage. However, we will differentiate the work through extra challenges and through the expectations for different age groups.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day 1 hour English, including reading 1 hour Mathematics 1 hour Foundation subject
Key Stage 2	4 hours per day 1 hour English 1 hour Mathematics 1 hour Foundation subject 1 hour Reading, Times Tables, Spelling, Punctuation and Grammar

## Accessing remote education

### How will my child access any online remote education you are providing?

All children will have access to Google Classroom. Children in Key Stage 1 and 2 have access to Times Tables Rockstars and Accelerated Reader. The children will be provided with the login details for these where necessary. Feedback to the work completed by children will be given via Google Classroom.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Children will be provided with Chromebooks if they do not have access to suitable devices at home.
- Children will be provided with devices to enable internet access if they do not have access to suitable devices at home.
- Children are able to pick up and drop off any printed materials if they do not have online access from the pick up and drop off boxes outside school.
- If you require school to lend you Chromebooks, internet access devices or printed materials then please contact school via telephone or email.

Tel: 01524 791565    email: [head@cawthornes.lancs.sch.uk](mailto:head@cawthornes.lancs.sch.uk)

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely and all work will be set by teachers using the Google Classroom platform:

- Live assembly and teacher contact each week through Google Meets.
- English lesson tasks will be set daily with links to resources needed to complete the task.
- Recorded teaching will be used for the mathematics lessons using resources from White Rose Maths. The worksheets needed for this will be made available daily.
- Printed paper packs produced by teachers are available for Nursery children.
- Additional tasks for Nursery children will be set via Google Classroom.
- Activity grids are used to teach non-foundation subjects. These are a mixture of specific tasks and longer project work which may involve internet research activities. All resources will be linked to the activity grids and will be made available weekly.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We do expect children to engage with the lessons and tasks set for them. In addition, we want children to complete the work to the same presentation standard as they would in school. Teaching staff in school will support parents to help them complete the work which has been set and are available to contact when required during the school day.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check daily with children to assess pupils' engagement with remote education. School will contact via email or by phone if there are any concerns with engagement and we will discuss any barriers there may be and ways in which we can support learning and engagement at home.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive feedback on all work submitted through comments on individual work. In addition to this, feedback can be given verbally through remote live sessions. The work will be assessed and appropriate feedback will be given. Feedback may give next steps for further challenges or ask questions to illicit more information.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers may differentiate tasks
- Additional supports, examples and checklists may be issued
- Where individual approaches are required we will discuss these with you.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

While live remote teaching is not possible while the class teacher is teaching their class, we will use broadly the same approach as outlined above. We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Each day, the class teacher will set work that is in line with the work that is happening in the classroom. Written instructions explaining the learning along with tasks to be completed will be published using Google Classroom and feedback will be given by the teacher. Children and parents/carers can request additional support adults in school will respond to support when they are available.