



CAWTHORNE'S ENDOWED PRIMARY SCHOOL

National Curriculum **SUBJECT GUIDANCE** for

P.E.

PLANNING for DELIVERY

All children in the school have a minimum of 1.5 hours of PE a week with additional opportunities throughout the year to extend this time. PE consists of an hour-long PE lesson plus a half an hour swimming session. Both of these are provided for all children throughout the school. Specialist coaches are used alongside the staff to support and enhance the curriculum. This enables school staff to learn from specialist coaches for their own continued professional development.

The school runs a range of clubs throughout the school year which are used alongside curriculum lessons to help identify and promote opportunities for children to develop their skills in local community teams and clubs.

The school has good links with the Lune Valley Cluster of local primary schools and engages regularly in inter school competitions and sporting matches against other schools. Children of all ages have the opportunity to represent their school through these competitions and festivals.

The rolling programme for teaching PE can be found in the shared school googledrive folder.

PROGRESSION and DIFFERENTIATION

The PE and swimming sessions are taught on a yearly rolling programme. They have been planned in order to provide coverage of the National Curriculum whilst allowing for opportunity to develop skills and knowledge in a coherent manner. In addition, there is regular liaison between the specialist coaches and teachers to ensure full coverage of the curriculum. Feedback allows school staff to ensure full coverage.

Year 6 children are given the opportunity to train as Playground Leaders ensuring that they are able to develop and lead playground activities for the rest of the school.

Lesson objectives can vary depending on the ability of the individual. Extension activities are often used for higher abilities which are developed particularly with talented or gifted children in mind.

CHALLENGING THE HIGHER ABILITY

All the learning activities are differentiated so as to provide appropriately challenging learning for all pupils. Many of the activities are differentiated by outcome as well as the provision of differently levelled starting points. This provides opportunities for children from all year groups to be challenged.

SUPPORTING SEND

Children requiring additional support are given this where appropriate and in accordance with their Pupil Passport. Regular interventions are in place for children identified as needing differentiated support which is reviewed termly to assess suitability on an intent, implementation and impact cycle. All work is differentiated to the needs and abilities of the children, this is through questioning, support, expectation, work set and outcome.

ASSESSMENT and Record Keeping

Teachers are constantly assessing children through questioning, observation and performance. Evidence of engagement with learning activities and performances will be regularly collected through photographs, audio and video and uploaded onto the PE Passport App. Children will also be encouraged to assess their own and other's work against specific learning objectives. Feedback to the children by the Specialist Teacher is given to children to give instant feedback. Children are regularly given the opportunity to evaluate their own and others' work and to also suggest next steps. This process allows children to have input into their own Assessment for Learning.

Summative comments are written on an end of year report to parents. Annual report comments are to be recorded at the end of each unit of work. This should be written in the light of the skills and knowledge that each child has acquired and developed throughout the unit.