# Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul> <li>Playtimes to be a time of quality physical activity.</li> <li>Access to quality equipment to ensure quality education.</li> <li>Additional equipment for summer sport, gymnastics.</li> <li>Whole school Outdoor Education to focus on children's wellbeing.</li> <li>Increase opportunities for outdoor education.</li> <li>Ensure a wider range of staff are involved with training (previously teachers involved. Now TAs).</li> <li>Ensure assessment is evidenced.</li> <li>Offer swimming to all children across school.</li> <li>Focus on children's social and emotional fitness.</li> <li>Commitment to engage in at least ½ termly inter school sports competition.</li> </ul>	<ul> <li>Year 5s and 6s trained to be playground leaders.</li> <li>Audit and purchasing of PE equipment.</li> <li>Whole school adventurous activity day and Year 5 and 6 residentials.</li> <li>Coaches providing CPD</li> <li>Visit from Life Education Bus to educate pupils in the mental wellbeing of exercise and sport.</li> <li>Forest schools 6 times per year.</li> <li>School swimming offered for all children from Reception to Year 6.</li> <li>Central organisation of inter school sports competition by cluster schools.</li> <li>Offering meaningful and accessible competitions.</li> </ul>	<ul> <li>Continue to train subsequent cohorts as Young leaders</li> <li>Move towards teaching taking lessons with coaches' support.</li> <li>Continue to offer residentials and outdoor education opportunities</li> <li>Continued focus on children's social and emotional fitness.</li> </ul>

# **Key priorities and Planning**

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions for pupils.  Extend training for Year 5 and year 6 children to become	Lunchtime supervisors / teaching staff, coaches. Pupils  Lunchtime supervisors / teaching staff, Pupils	Key indicator 2 Key indicator 4 Key indicator 2 Key indicator 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
playground leaders  Access to quality equipment to ensure quality education.  Additional equipment for summer sport, gymnastics.	Teaching staff, Teaching assistants, pupils	Key indicator 2 Key indicator 4	Greater focus on opportunities to take part in a range of outdoor, adventurous activities.	
Whole school Outdoor Education to focus on children's wellbeing. Increase opportunities for outdoor education.	Teaching staff, Teaching assistants, pupils	Key indicator 2 Key indicator 4	wellbeing and mental	£1500 Outdoor Education Day £350 Life Education
Whole School Bikability training.	Pupils	Key indicator 4	Training for pupils to learn to ride and to cycle safely on the road.	£1000 to deliver training.

Ensure a wider range of	Coaches, Teachers and Teaching	Key Indicator 1	Primary teachers and	£6900 Coaching
staff are involved with	assistants, pupils	Rey indicator 1	teaching assistants more	£1400 Hall Hire
training (previously		Key indicator 5	confident to deliver	£1080 Dance teacher
teachers involved. Now		Rey indicator 3	effective PE supporting	L1080 Dance teacher
TAs).			pupils to undertake extra	
173).			activities inside and	
			outside of school,	
			including teaching water	
			safety and swimming and	
			as a result improved % of	
			pupil's attainment in PE.	
			pupir s'accamment in 1 2.	
Enguro accocamant in	L	Key Indicator 1	Through use of PE	CCOO DE Deces de la com
Ensure assessment is	Teachers and Teaching assistants,	Key Indicator 3	passport and clear	£600 PE Passport app
evidenced.	pupils	indicator 5	assessment structure in	
			place.	
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Provide weekly	Teachers and Teaching assistants,	Key Indicator 4	Provide swimming for	
swimming for all year	pupils		Reception to Year 5 on top	£4320 Swimming
groups.			of swimming provided for	
			Year 6. Ensuring that	
			children have the	
			necessary skills to be safe	
			around water in a rural	
			environment.	£400 Maypole Dancing
				workshop
Give children a broader	Coaches, Teachers and Teaching	Key Indicator 1	Provide lunchtime sports	£3420 forest school
experience of sports	assistants, pupils		sessions for all children at	sessions
		Key Indicator 4	least once per week.	£1500 whole school forest
				school
				£900 specialist coaching
		Key Indicator 1	Central organisation of inter	
Commitment to engage in	Coaches, Teachers and Teaching	Key Indicator 4	school sports competition by	£700 transport to sporting
at least ½ termly inter	assistants, pupils	Key Indicator 5	cluster schools.	events.
school sports competition.			Offering meaningful and	£695 Membership of Lune
			accessible competitions.	Valley Sports Cluster



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# **Swimming Data**

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	We have prioritized school swimming to provide top up swimming to ensure the whole school is competent and confident in the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	All children take part in school swimming from Reception year to year 6. By the time they leave in Year 6 they are competent and confident swimmers who are able to use a range of strokes.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	Children in Year 5 and 6 take part in Self Rescue and water Safety sessions. They are not assessed on this aspect until the summer term in Year 6.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		CPD has been provided in the year 2022/24 to two members of staff to upskill their knowledge of the current requirements of school swimming.

### Signed off by:

Head Teacher:	Patrick Corbett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Patrick Corbett
Governor:	Ken Place
Date:	October 2023