

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Introduction of lunchtime sport sessions- (tennis on-going, 6 weeks hockey) • playground leaders • Bikeability • Continued staff training • Evidencing Assessment for PE • Broader experience of sports • Access to quality equipt	• children have been given extended access to free tennis coaching and are beginning to show some mastery of these skills, • Children also receiving exposure to wider range of sport opportunities - hockey, • Some families have joined after school private coaching sessions for tennis as a result of this school club. • impact limited- consider as a staff how to move children forward with this? • 100% children riding pedal bikes safely by the end of this year's training. Very successful. • Limited opportunity for CPD due to school focus on implementing new phonics scheme • All resources and routines now in place for this to happen Monday PE teacher all day SOram • 2 year rolling programme developed with children to be taught in max. 2 year group classes. New LTP to be implemented Sept 2024 • PE audit complete and restocked as necessary. PE store renovated and shelving installed July 2024	• Tennis coaching to continue- aiming for mastery of this game • 24/ 25 Basketball is planned for coaching sessions to align with children's interests. • to be discussed at INSET Sept 2024 • To continue 24/25 Important due to lack of pavements in Abbeystead and children's home areas (road safety) • Continuing 2024/25 • To begin Sept 2024 (new staffing structure) • to begin Sept 2024 (new staffing structure) • Please keep it tidy! It's like Aladdin's cave in there.Lovely. • Playtime games equipt also restocked.

Key Priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to make progress in areas identified as part of previous years school developments <i>*Continue extra-curricular/ team teach sport sessions for pupils- tennis, multi-skills 24/25.</i> <i>*Continue training for Y5&6 as playground leaders</i> <i>*Continue whole school learn to ride/ Bikeability training</i> <i>*Continue positive impact of increased whole school Outdoor Education programme</i> <i>*Continue full school swimming lessons</i>	<i>Whole School- Lunchtime supervisors, teaching staff, coaches, Pupils.</i>	<i>KI2</i> <i>KI4</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> <i>Focus on gross motor skills & road safety- no pavements/ street lights in Abbeystead or close to most children's homes. Internal CPD staff development</i> <i>Physical & emotional children's wellbeing, contribution to a safe place-based curriculum, promoting active playtimes in sustainable way. Developing a safe & sustainable place-based curriculum.</i> Promoting active travel to school (road safety) Water safety in rural environment (reservoir) Water safety in rural environment (reservoir)	<i>£45</i> <i>£525</i>

<u>Pupil Voice</u> Identify what the children see as priorities for development in their PE education via questionnaire- <i>What clubs do the children participate in outside school?</i> <i>What do they enjoy most about PE?</i> <i>What are the children not enjoying as much?</i> <i>What would they like to do more of?</i> <i>What do they feel they are good at individually?</i> <i>Where do they feel they need to improve?</i>	Pupils & school staff (planning & delivery)	KI2 3 4 5	Identify children's interests and cater to them, taking their wishes into consideration to improve enjoyment of PESSPA Identify gaps in provision for pupils and plan our provision accordingly. 2x annually for comparison & demonstrate impact.	£0
<u>Encourage children to take ownership of their learning to raise engagement in PESSPA</u> - Children clear about what they are learning- teaching routine for sharing LO developed, inc. use of whiteboard for visual prompting - Leading warm ups (Y5&6 Autumn term) & Cool Downs (summer term Y3&4) - Opportunities for pupils to 'design' PE sessions, sharing their favourite sports.	KS2 pupils, teachers	KI2 KI4	- Y4 designed Football session. Warm up, skills practice, 5 min 5-a-side match - Dance Challenge Y5&6 summer term- 100% participation - Y5 Invasion game Warm up Skills practise & play Children's feedback was taken into account and tennis club changed to 'multiskills' on a Friday lunchtime.	£0
<u>Subscriptions</u> Lune Valley SSCO	All pupils, staff	KI1 KI3	Opportunities for children to compete in inter-school competitions and workshops. Opportunity for staff to team-teach with PE specialists and raise skills/ confidence- sustainability.	£950
PE Passport	All staff, impacting provision for all children		Comprehensive LTP for the full school with clear progression for all year groups- evaluation on-going. Cohesive evidence-keeping system to ensure children make good progress Clear whole-school assessment, identifying gaps	£499

AfPE membership	Whole school		in learning & next steps. Confident that we are up to date with best practice & current advice.	£40
<u>Resources</u> Climb, hang, swing equipt EYFS Climb, hang, swing equipt gymnastics OWPH hire Throwing equipt (athletics skills) Active playtimes equipt Larger wheeled toys suitable for YN Sand Wooden planks Astroturf Field mowing Field Shelter Remove trampette & crash mat and other unsuitable resources from PE store making store more accessible	Whole school	KI2 KI3 KI4	Improve children's experience & ability to assess risk in their own play in a safe environment, See a positive impact on children's core strength, shoulder and hip mobility, gross motor skills in preparation for more formal learning as progress through school For fun- to encourage children to enjoy working on FMS, to promote physical activity, to raise fitness levels. Use of school field in all weathers to promote physical activity Donated to CofLGym Club as some of our pupils are club members.	£1663.03 £1650 £270 £108 £103
<u>External CPD</u> Swimming teacher training via LPDS x 3 staff Fundamental Movement Skills training LPDS, Movement Skills Screening programme AfPE training POSTPONED TO 2025/26 Borwick Isle of Man Safe Practise in PE, LPDS	All staff EYFS staff EYFS staff PE Coordinator	KI1	Increased confidence, knowledge and skills of all staff in teaching PE and sport	 £1905 £1100

Teaching Effective Games, LPDS EYFS Practical Conference, LPDS Teaching Effective Athletics, LDPS. <u>Internal CPD</u> Team teach sessions with external coaches- dancing, tennis, multi-skills, handball	PE Coordinator PE Coordinator PE Coordinator All staff			£1400 £317
<u>Extra Curricular Clubs</u> (including room hire & coach) Handball (as part of LVSSCO) 6 weeks Tennis x 14 weeks Multi-skills Club x 21 weeks Running Club Inter-school Competitions	All pupils Support staff	KI1 KI2 KI4	-age-appropriate mastery of tennis skills, -Raising children's fitness, enjoyment and skill level -Team teach with coach, developing confidence and understanding of techniques for teaching sport. 3 staff members. <u>Note:</u> updated forms introduced for visiting coaches April 2025 Ensure hitting 60 active minutes a day target, raising fitness, and a way where children can see and feel their improvement as they participate. All children have participated at their own level - this club has been a hit!	£70 £350 £620
<u>Promoting active travel to School</u> Bikeability, Learn to Ride workshops Team teach- developing staff confidence to aid children in riding wheeled toys.	All pupils	KI2	All children in school learning to ride bikes safely, Upper KS2 riding on the road where appropriate- there are no footpaths in Abbeystead. Promoting active playtimes (EYFS)	See above
<u>Developing competent Fundamental</u> <u>Movement Skills by end Y3</u> EYFS - running, hopping, jumping, catching & throwing (inc. staff training) Include a daily 'Active 30' for EYFS to include Autumn term- tummy time KS1/ Lower KS2 - fast running, hopping, skipping, jump for distance, overarm & underarm throw, , roll ball, bounce ball, kick, catch, dodge, gallop, strike.	All pupils, all teaching & learning staff	KI2 KI3 KI4	Booklets to be used in PE sessions fo planning and delivery Staff to undertake CPD- to be confident we know what we are looking for and how to develop skills. To develop positive outcomes further, for 25/26 to participate in Movement Skills Screening Programme. This will include booster sessions for all children who	£0

			<i>have not yet met expected levels.</i>	
<u>Developing Girls Football</u> Assessment in PESSPA evident that some of the girls never choose to play with the footballs.	<i>All girls</i>	<i>K15</i>	Trial Tuesday morning playtimes as 'girls only' football for the summer term to see if this encourages more girls to participate and develop skills- a more gentle game.	<i>£0</i>
<u>Whole School swimming sessions</u> Access a broader curriculum. Place-based curriculum, improving childrens safety around water (Abbeystead Reservoir) EYFS-Y5 Raise pupil attainment in swimming, ensuring children get out of breath and make physical effort in their lessons -LTP for swimming re-written in conjunction with pool coach- SwimEngland planning), -undertake staff training, -intro Learn 2 Swim awards and badges, increase pupil motivation.	<i>All pupils,</i> <i>Staff who accompany swim lessons</i>	<i>K12</i>	<i>All children will be water confident and ready for swim coaching at the end of EYFS</i> <i>All children will be able to swim by the end of KS1 and move to group 3 stroke development, Y5&6 group 4 swimming for endurance.</i>	<i>£4645</i>
<u>Develop & Embed updated School PESSPA Policy</u> Includes developing risk assessments & lockdown procedures, staff training on new concussion guidance	<i>PE Coordinator</i> <i>Lunchtime supervisors, teaching staff, coaches, Pupils.</i>	<i>K11</i> <i>K13</i>	To bring practice inline with AfPE best practice guidance for learning, learning and risk assessment.	<i>£0</i>
<u>Introduction of an additional daily "Active 10" minutes</u> p7 of policy -Just Dance, Yoga For Kids, daily mile, desk drumming, all possible wearing normal school uniform.	<i>Pupils,</i> <i>All staff</i>	<i>K12</i> <i>K14</i>	Contributing to Ks1&2 "All will achieve current govt physical activity guidelines for children: '60 minutes and up to several hours every day of moderate to vigorous intensity physical activity. Three days a week should include vigorous intensity activities that strengthen muscle and bone." Contributing to EYFS "All children will achieve current govt physical activity guidelines for Under-fives: '180 minutes - three hours - each day, once a child is able to walk."	<i>£0</i>

<u>RAISE THE PROFILE OF PE</u> A) Add PE into the newsletter B) Add to school reports C) PE display board D) 'Player of the Week' parents informed if win via dojo.	<i>All school & families</i>	<i>K13</i>	Improved pupil motivation for participation in PE Improved attainment for individual pupils in PE PLAYER OF THE WEEK to encourage children to positively evaluate each other's efforts and performance.	<i>£0</i>
<u>School Field Development to increase opportunities for physical activity in all weathers</u> A) Remove old PE shed from field and sort out whatever is still in there B) Erect football nets on school field C) shade/ rain shelter required D) mowing	<i>All children, All staff</i>	<i>K12 K14 K15</i>	Sustainable development, enhancing PE & sport provision, Increasing opportunities for using the field in all weathers for teaching PE & sport, active playtimes, daily mile AND PROMOTING FITNESS AND ENJOYMENT.	
<u>Playground Development to promote physically active break times</u> obstacle course equipt, new sand, service football nets.	<i>All children</i>	<i>K12</i>	<i>PROMOTING FITNESS AND ENJOYMENT. The obstacle route has been a particular success, improving motivation to be active and children are demonstrating clear progress in FMS with repeated use. Also beneficial to transferable skills- cooperation, turn-taking, negotiation, discussing and solving conundrums and conflict.</i>	
<u>Outdoor & Adventurous experiences</u> Isle of Man Borwick Outdoor Day	<i>Y5&6 All school, teaching & support staff</i>	<i>K12 K14</i>	<i>Improved physical health and mental-wellbeing Encourage physical activity, especially in those children who do not necessarily enjoy team sports and competition, to challenge yourself to achieve something new Develop FMS & mental strength and understand safe practice when taking risks.</i>	
<u>Forest Schools</u> Team teach with EYFS staff, raising knowledge and understanding of how to teach outdoor learning (place-based curriculum)	<i>EYFS pupils & staff</i>	<i>K12</i>		

Sports Premium 5 Key Indicators for Improvement

KI 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport

KI 2 - The engagement of all pupils in regular physical activity

KI 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement

KI 4 - Broader experience of a range of sports and activities offered to all pupils

KI 5 - Increased participation in competitive sport

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	We have prioritized school swimming to provide top up swimming to ensure the whole school is competent and confident in the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	All children take part in school swimming from Reception year to year 6. By the time they leave in Year 6 they are competent and confident swimmers who are able to use a range of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	2023/24 Year 5 took part in Self Rescue and water Safety sessions with the swimming coach alongside the Y6 cohort. These sessions will be repeated this year to improve competency. They are not formally assessed on this aspect until the summer term in Year 6.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	CPD has been provided in the year 2023/24 to two members of staff to upskill their knowledge of the current requirements of school swimming. The plan above prioritises training new staff for teaching swimming, developing competency in the Fundamental Movement Skills at EYFS and KS1. As a need becomes apparent for specific sports and skills CPD with the new 2 year rolling programme, further CPD will be added.

Signed off by:

Head Teacher:	<i>Patrick Corbett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Patrick Corbett</i>
Governor:	<i>Ken Place</i>
Date:	October 2024